

# BONNIE BALLIF-SPANVILL

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## EDUCATION

Ph.D. Brigham Young University, 1966, with Distinction  
B.S. Brigham Young University, 1962, with Honors, Phi Kappa Phi

## PROFESSIONAL EXPERIENCE

### **Brigham Young University, 1994–Present**

Provo, Utah

#### *Director, Women's Research Institute, 1994–Present*

Responsible for coordination of faculty, curriculum development, and students' progress in an interdisciplinary Women's Studies minor.

Responsible for developing and implementing multiple research projects in three areas: relationships and patterns in daily activities and life events of women throughout the world; peace and violence in women and men across ages and cultures worldwide; and women's use of information technology.

Responsible for encouraging and supporting faculty from all disciplines in research that focuses on women.

#### *Professor of Psychology, 1994–Present*

Teacher for Women's Studies Research Colloquium and for Women's Studies Senior Research Seminar.

#### *Department Committees*

Chair, Women's Studies Interdisciplinary Curriculum Committee, 1994–Present  
Chair, Women's Research Institute's Faculty and Student Grant Committee,

1994–Present

#### *Member of University Committees*

Kimball Chair Committee, 2001–Present  
Family Studies Center Executive Committee, 1996–Present  
Snow's China Years Project Committee, 1998–2000  
World Congress Executive Committee, 1998–1999  
Women's Conference Committee, 1994–1997  
University Self Study and Strategic Planning Committee, 1994–1996

#### *Affiliated Faculty*

David M. Kennedy Center for International Studies  
School of Family Life

**Fordham University Graduate School at Lincoln Center, 1968–1993**  
New York, NY

*Chair, Division of Psychological and Education Services, 1987–1990*

Responsible for administration of APA and NY State accredited graduate programs for the Ph D, PD, and MS degrees in School Psychology, Counseling Psychology, Educational Psychology and Research, and Special Education along with their respective faculties and students.

*Coordinator, Educational Psychology and Research Programs, 1985–1987; 1979–1983*

Responsible for curriculum development and students' progress toward PhD, PD and MS degrees in Educational Psychology and Research, and Special Education. Responsible for program faculty recruitment and professional development.

*Director, Center for Applied Motivation Research, 1975–1984*

Developed and researched a model of human motivation for learning, created evaluation instruments, and designed intervention techniques which focused on the following learner factors: expectations of benefits, real and desired self concepts, purposes and goals, abilities to accomplish goals, internalized standards of excellence, and self-sustained reflection and evaluation systems.

*Associate Professor*

Teacher for graduate courses and mentor for Ph.D. dissertations in the areas of learning, cognition, motivation, emotions, social psychology, human development, and gender.

*Researcher*

Investigator of interactions between naturally occurring affective states and cognitive processing in order to determine conditions most conducive to accelerated information processing and performance improvement.

*Member of School and University Committees*

School committees included: Standards, Curriculum, Merit, Dissertation Process, Doctoral Planning, Comprehensives, Recruitment, and Core, 1970–1992  
University Hearing Committee, 1982–1984  
University Research Council, 1969–1974

**University of Hawaii, 1966–1968**

Honolulu, Hawaii

*Assistant Researcher, Research and Development Center*

Investigator in programmatic research involving the design, development, and implementation of experimental applications of theories of motivation to learning and performance problems found in different stages of human development.

## **PROFESSIONAL ASSOCIATIONS**

American Psychological Society, Fellow  
American Psychological Association, Fellow  
Consortium On Peace, Research, Education, and Development  
Peace Studies Association  
International Peace Research Association  
National Council for Research on Women  
National Women's Studies Association

American Association of University Women  
The Association for Women in Development  
The Association for Research on Mothering

## HONORS

Bene Merenti Award, 1988  
American Psychological Society Fellow, 1987  
American Psychological Association Fellow, 1984  
Fordham Faculty Fellow, 1981-1982  
Fordham Faculty Fellow, 1972-1973  
Ph.D. with Distinction, 1966  
N.D.E.A. Fellow, 1963-1966  
Phi Kappa Phi, 1962  
B.S. with Honors, 1962

Achievements appear in a number of biographical registers including:

Outstanding Young Women of America  
American Men and Women of Science  
Who's Who of American Women  
Who's Who in America  
Leaders in Education  
International Scholars Directory  
Strathmore's Who's Who  
2000 Outstanding Scientists of the 20<sup>th</sup> Century  
Who's Who in the 21<sup>st</sup> Century  
2,000 Notable Women  
2,000 Outstanding Scholars of the 21<sup>st</sup> Century  
Woman of Achievement Award 2002

## NATIONAL INVOLVEMENT

*Consultant, Delphi Research Group, New York, NY, 1976-1989*

Designer of management programs; hard and soft learning systems; advertising and public relations for print and broadcast media; sales and marketing programs; and national distribution systems for high-technology products in the personal computer, telecommunications, and the information technology sectors.

*Consultant, Head Start, Follow Through, and Peace Corps, 1965-1972*

Set up projects throughout the United States; obtained and integrated support from community leaders, families, and educators; assisted program directors in implementing projects; and conducted site evaluations of project effectiveness in terms of impact on children.

## PUBLICATIONS

### Under Review

Ballif-Spanvill, B., Clayton, C. J., & Hendrix, S. B. Witness and Nonwitness Children's violent or peaceful behavior in different types of simulated conflict with peers.

Ballif-Spanvill, B., Clemmer, J., & Lamphere, E. K. *An introduction to the internet for women*. El Granada, California: Scott/Jones.

Fuhriman, A., Ballif-Spanvill, B., Ward, C., Solomon, Y., & Widdison-Jones, K. Meaningful learning? Gendered differences with an NGO sponsored literacy program in rural Mali. *International Journal of Educational Development*.

### Under Revision

Ballif-Spanvill, B., Clayton, C. J., Barlow, S., & Hendrix, S. B. Increasing abilities to interact peacefully in peer conflicts. *The Journal of Peace Education*.

### Published

Ballif-Spanvill, B., Clayton, C. J., Hendrix, S. B., & Hunsaker, M. (2004). Individual differences in using violence and practicing peace in peer conflicts among children who have and have not witnessed interparental violence. *Journal of Emotional Abuse*, 4, 101-123.

Vigil, J., Ballif-Spanvill, B., & Nichols, R.A.R. (In press, 2004). Family and career decision making among LDS women at Brigham Young University. *Association of Mormon Counselors and Psychotherapists Journal*.

Ward, C., Ballif-Spanvill, B., Fuhriman, A., Solomon, Y., & Widdison-Jones, K. (In press, 2004). Human capital and community development : A case study of an NGO-sponsored schooling program in Mali. *World Studies in Education*.

Ward, C., Ballif-Spanvill, B., Fuhriman, A., Solomon, Y., & Widdison-Jones, K. (In press, 2004). Weeding out failed practices: A case study of community gardens in rural Mali. *Human Ecology: An Interdisciplinary Journal*.

Clayton, C.J., Ballif-Spanvill, B., Barlow, S., & Ortan, R. (2003). Terrorism as group violence. *Journal of Threat Assessment*, 2, 9-40.

Clayton, C.J., Ballif-Spanvill, B., Barlow, S.H., & Orton, R. (2003). Terrorism as group violence. In H. Hall (Ed.), *Terrorism: Strategies for Intervention* (pp. 9-40). Binghamton, NY: The Haworth Press.

Solomon, Y., Ballif-Spanvill, B., Ward, C., & Fuhriman, A. (2003). Outreach, impact, and sustainability of informal banking: A case study of the Ouelessebougou-Utah Alliance microenterprise programme in Mali. *Journal of Developing Societies*, 18, 290-314.

Ballif-Spanvill, B., Clayton, C. J., & Hendrix, S. B. (2003). Gender, types of conflict, and individual differences in the use of violent and peaceful strategies among children who have and have not witnessed interparental violence. *American Journal of Orthopsychiatry*, 73, 141-153.

Arnold, M., Ballif-Spanvill, B., & Tracey, K. (2002). *A chorus for peace: A global anthology of poetry by women*. Iowa City: University of Iowa Press.

This book was nominated for the PCA/ACA Women's Caucus Awards for Excellence in Feminist Work in Popular Culture and American Culture, 2003.

Clayton, C. J., Ballif-Spanvill, B. & Hunsaker, M. D. (2001). Preventing violence and teaching peace: A review of promising and effective antiviolence, conflict-resolution, and peace programs for elementary school children. *Journal of Applied and Preventive Psychology*, 10, 1-33.

Ballif-Spanvill, B. (2001). From God's point of view. In *Everyday miracles*. Salt Lake City: Deseret Book.

Clayton, C. J., & Ballif-Spanvill, B. (2001). Violence and Peaceful Initiatives in Conflict (VAPIC). Women's Research Institute, Brigham Young University, Provo, Utah.

Ballif-Spanvill, B., & Clayton, C. J. (2000). Structure of Violence and Peace Scale (SVAPS). Women's Research Institute, Brigham Young University, Provo, Utah.

Clayton, C. J., & Ballif-Spanvill, B. (2000). Violent and Peaceful Strategies in Conflict (VAPSIC). Women's Research Institute, Brigham Young University, Provo, Utah.

Ballif-Spanvill, B. (1999). From god's point of view. In *Another ray of sunshine for the latter-day saint soul*. Salt Lake City: Bookcraft.

Ballif-Spanvill, B. L. (1998). The peace which passeth understanding. In *1997 Women's conference compilation: Every good thing*. Salt Lake City: Deseret Book.

Clayton, C. J., Barlow, S. H. & Ballif-Spanvill, B. L. (1998). Principles of group violence with a focus on terrorism. In H. V. Hall (Ed.), *Lethal violence 2000: Effective strategies for assessing and intervening in fatal group and institutional aggression*. Kameula, Hawaii: Pacific Institute for the Study of Conflict and Aggression.

Ballif-Spanvill, B. L. & Bennett-Hanson, H. (1997). Artemesia Romney Ballif. In M. W. Jensen (Ed.), *Women of commitment: Personal portraits of selected BYU women*. Bountiful, Utah: Horizon Publishers.

Ballif-Spanvill, B., Snyder, L.A., & Kearl, J. (1996). *Efforts for literacy: What LDS ward and stake Relief Societies have done to promote both gospel and basic literacy* (Research Re. No. 96-1). Provo, Utah: Brigham Young University, Women's Research Institute.

Ballif-Spanvill, B., Snyder, L.A., & Kearl, J. (1996). *Women's voices* (Research Rep. No. 96-2). Provo, Utah: Brigham Young University, Women's Research Institute.

Ballif-Spanvill, B. & Dalton, J. (1996). *Women's literacy: The effects of literacy programs for women in non-industrialized nations* (Research Rep. No. 96-3). Utah, Provo: Brigham Young University, Women's Research Institute.

- Ballif-Spanvill, B. & Inkley, M. (1996). *Patterns in African women's lives: Daily responsibilities and major life events* (Research Rep. No. 96-4). Utah, Provo: Brigham Young University, Women's Research Institute.
- Gross, A. L., & Ballif, B. L. (1991). Children's understanding of emotion from facial expressions: A review. *Developmental Review, 11*, 368-398.
- Ballif, B. L., Wheeler, G., Ericksen, I., & Bahr, R. (1986). *LDS women and men: Gender differences research methodology*. Final Report. Salt Lake City: Church of Jesus Christ of Latter-day Saints.
- Ballif, B. L., Wheeler, G., Ericksen, I., & Bahr, R. (1986). *The personal well-being of LDS women: Gender differences in motivational, emotional, and social variables by age, education, marital status, family configuration, Church participation, employment, and attitude toward women's issues*. Monograph. Salt Lake City: Church of Jesus Christ of Latter-day Saints.
- Ballif, B. L., Bahr, R., Wheeler, G., & Ericksen, I. (1986). *Gender differences in experienced personal well-being, religious activities, attainments in education and employment, economic stability, family configurations, and positions on issues relating to women*. Prospectus. Salt Lake City: Church of Jesus Christ of Latter-day Saints.
- Wheeler, G., Ballif, B. L., Ericksen, I., & Bahr, R. (1986). *LDS women's experience with the church organization: Gender differences in experience with the church organization by age, education, marital status, family configuration, church participation, employment, and attitude toward women's issues*. Monograph, Salt Lake City: Church of Jesus Christ of Latter-day Saints.
- Wasserman, I., & Ballif, B. L. (1984). Perceived interactions between the dream and the waking divisions of consciousness. *Imagination, Cognition and Personality, 4*, 3-13.
- Ballif-Spanvill, B. L. (Speaker). (1984). *Understanding your emotions and thoughts* (Cassette Recording). Salt Lake: Deseret Book.
- Ballif, B. L. (1983). Understanding interactions between emotions and thoughts. *Legacy Lectures*, Salt Lake: Church of Jesus Christ of Latter-day Saints.
- Hettena, C. M., & Ballif, B. L. (1983). Effects of moods on learning. *Journal of educational psychology, 73*, 1981, 505-508. This article also appears in the William S. Gray *Research collection in reading*, Manhasset, New York: Alvina Treut Burrows Institute.
- Ballif, B. L. (1981). The significance of the self-concept in the knowledge society. In M.D. Lynch, A. Norem-Hebeisen, & K. J. Gergen (Eds.), *Self-concept: Concepts, development, correlates and application*. Cambridge: Ballinger.
- Ballif, B. L. (1978). *MOCOS: Motivation components of learning in school*. New York: Ballif Associates.
- Ballif, B. L. & Kramer, D. (1978). *A curriculum for increasing motivational thought patterns among junior-high-school students*. Fordham University.
- Crane, V., & Ballif, B. L. (1976). Effects of black or white adult modeling with rule structure on adopting a standard for self-control in black boys. *Journal of Educational Research, 70*, 96-100.
- Ballif, B. L. (1976). *AC-PIE: A test of motivation for achieving in learning (High School and College Edition)*. New York: Ballif Associates.

- Adkins, D.C., & Ballif, B. L. (1975). *Animal crackers: A test of motivation to achieve*. Monterey: California Test Bureau/McGraw-Hill.
- Ballif, B. L. (1974). Components of motivation for learning and procedures for increasing them. *New York State Personnel and Guidance Journal*, 9, 3-17.
- Crane, V., & Ballif, B. L. (1973). Effects of adult modeling and rule structure on responses to moral situations of children in fifth-grade classrooms. *Journal of Experimental Education*, 41, 49-52.
- Adkins, D.C., & Ballif, B. L. (1973). *Animal crackers: A test of motivation to achieve*. Monterey: CTB/McGraw-Hill.
- Ballif, B. L., & Melaragno, R. (1972). Vicarious reinforcement: A replication. *Catalog of selected documents in psychology*, 2, 61.
- Ballif, B. L., & Eklöf, K. R. *AC-PIE: An instrument to measure adolescent opinions and reactions toward school (Research Edition)*. New York: Fordham University, 1972.
- Ballif, B. L., Adkins, D.C., & Crane, V. (1972). *Experiences designed to increase expectations of positive affect from achieving in learning in school in preschool children*. Final Report on Subcontract with University of Hawaii.
- Ballif, B. L., Adkins, D.C., & Crane, V. (1972). *Experiences designed to increase confidence in personal ability to achieve in learning in school in preschool children*. Final Report on Subcontract with University of Hawaii.
- Ballif, B. L., Adkins, D.C., & Crane, V. (1972). *Effects of experiences designed to increase expectations of positive affect from achieving in learning in school in preschool children*. Final Report on Subcontract with University of Hawaii.
- Ballif, B. L., Adkins, D.C., & Crane, V. (1972). *Effects of experiences designed to increase confidence in personal ability to achieve in learning in school in preschool children*. Final Report on Subcontract with University of Hawaii.
- Ballif, B. L., & Adkins, D.C. (1972). *Developing a curriculum to teach motivation to achieve in school to preschool children*. Final report on Subcontract with University of Hawaii.
- Adkins, D. C., Payne, E., & Ballif, B. L. (1972). Motivation factor scores and response set scores for ten ethnic-cultural groups of preschool children. *American Educational Research Journal*, 9, 557-572.
- Adkins, D.C., O'Mally, J. M., & Ballif, B. L. (1972). *Continuation of research on teaching preschool children motivation to achieve in school*. Final Report on Contract OEO CG 9929. Washington, D.C.: Office of Economic Opportunity.
- Adkins, D.C., & Ballif, B. L. (1972). A new approach to response sets in analysis of a test of motivation to achieve. *Educational and Psychological Measurement*, 32, 559-577.
- Spollen, J. C., & Ballif, B. L. (1971). Effectiveness of individualized instruction for kindergarten children with a developmental lag. *Exceptional Children*, 38, 205-209.
- Ballif, B. L. (1971). *Doll play: An instrument to measure attitudes toward school and self-concepts in school*. New York: Fordham University.
- Ballif, B. L. (1971). *Woffles: An instrument to measure expectations of positive affect from achieving in learning in*

- school. New York: Fordham University.
- Ballif, B. L. (1971). *Measuring expectations of affect from achieving in learning in school*. Final Report on Subcontract with University of Hawaii.
- Ballif, B. L. (1971). *Increasing motivation for learning in school*. Final Report on Subcontract with University of Hawaii.
- Ballif, B. L. (1971). *Classroom interactions and activities designed to increase motivation to achieve in learning in young children*. Final Report on Subcontract with University of Hawaii.
- Adkins, D.C., & Ballif, B. L. (1971). *A curricular module designed to promote motivation for school achievement*. Final Report on contract OEO9929. Washington, D.C.: Office of Economic Opportunity.
- Adkins, D.C., & Ballif, B. L. (1970). Developing a preschool measure of motivation to achieve. In *Current problems and techniques in multivariate psychology: Proceedings of a conference honoring professor Paul Horst* (pp. 158-170). Seattle, Washington: University of Washington.
- Adkins, D.C., & Ballif, B. L. (1970). *Motivation rating scale*. Honolulu: Education Research and Development Center.
- Adkins, D.C., & Ballif, B. L. (1970). Factors of motivation in young children: Theoretical and empirical. *Educational Perspectives*, 9, 7-11.
- Adkins, D.C. & Ballif, B. L. (1970). *Motivation to achieve in school*. Final Report on Contract OEO B 89-4576 and OEO 4121. Washington, D.C.: Office of Economic Opportunity.
- Ballif, B. L., Gilheney, J. A., & Asuzano, L. M. (1969). *An evaluation of urban education project: School parent centers*. Final Report on E. R. Number 69-14 with Fordham Institute for Research and Evaluation.
- Ballif, B. L. (1969). Let's pretend. *The Instructor*, December, 438-439.
- Egbert, R. L., Ballif, B. L., & Hendrix, L. J. (1968). Self identification of preschool children by socioeconomic levels. *Journal of Experimental Education*, 36, 42-45.
- Ballif, B. L., & Adkins, D. C. (1968). *Gumpgookies* (Third Edition). Washington, D.C.: Office of Economic Opportunity.
- Ballif, B. L., & Adkins, D.C. (1968). *Gumpgookies* (Second Edition). Princeton: ETS.
- Ballif, B. L., & Adkins, D.C. (1968). *Gumpgookies: An instrument to measure motivation to achieve in school for children, Form I: 100 Items, Form I: 75 Items, Form II, Form III, Form IV*. Honolulu: Education Research and Development Center.
- Adkins, D.C., & Ballif, B. L. (1968). *Measurement of motivation to achieve in preschool children*. Final Report on Contract OEO 4218 with Office of Economic Opportunity.
- Ballif, B. L., & Adkins, D.C. (1967). *Exploration of motivation to achieve in preschool children*. Final Report on Contract with Office of Economic Opportunity, 55-69.
- Ballif, B. L. (1967). Where is the spark? *Contemporary psychology*, 12, 294-295.
- Ballif, B. L. (1966). *An operant conditioning technique used to shape attitudes*. Doctoral Dissertation, Brigham Young University.



## PROFESSIONAL ADDRESSES AND PAPERS

Ballif-Spanvill, B. (May, 2004). Realizing your research goals. Invited Address to the Faculty Women's Association, Brigham Young University, Provo, Utah.

Ballif-Spanvill, B. (March, 2004). Analysis of research on life satisfaction and depression among LDS women.

Joseph Fielding Smith Institute Seminar, Brigham Young University, Provo, Utah.

Ballif-Spanvill, B. & Solomon, Y. (March, 2004). Women in rural Mali. Paper presented at the Women's Studies

Research Colloquium, Brigham Young University, Provo, Utah.

Ballif-Spanvill, B. (September, 2003). The impact of witnessing interparental violence on children. Paper presented at the Women's Studies Research Colloquium, Brigham Young University, Provo, Utah.

Ballif-Spanvill, B., Clayton, C. J., Hendrix, S. B. (2003, April). Identifying child witnesses of interparental violence who use violence in hypothetical and simulated conflicts with peers. Poster presented at the Safety in Numbers: Working Together from Research into Practice, Center for Disease Control Conference, Atlanta, Georgia.

Ballif-Spanvill, B. (2003, April). Women poets from around the world seeking peace. Invited presentation on

Talk Radio for Women, KSTAR, Provo, Utah.

Vigil, J., & Ballif-Spanvill, B. (2003, April). Career, education, home and family: Decision-making among LDS women. Paper presented at the Association of Mormon Counselors and Psychotherapists,

Salt

Lake City, Utah.

Ballif-Spanvill, B. (2003, March). Women poets around the world speak out in *A Chorus for Peace*. Paper presented at the Women's Studies Research Colloquium, Brigham Young University, Provo, Utah.

Fuhriman, A., Ballif-Spanvill, B., Ward, C., & Solomon, Y. (2002, November). Women's experiences with literacy and microenterprise: A case study of Mali. Paper presented at the American Association of University Women's Symposium, International Perspectives: Global Voices for Gender Equality, Washington, D.C.

Ballif-Spanvill, B. (2002, October). Pleas from women poets all over the world to end violence and create peace.

Invited address to the Annual Abuse Conference: Embracing Hope, Brigham Young University, Provo, Utah.

Ballif-Spanvill, B., Ward, C., Fuhriman, A., Solomon, Y., & Widdison-Jones, K. (2002, October). Working across diversity: A case study of the Ouelessebougou-Utah Alliance in rural Mali. Poster presented at the Association for Women's Rights in Development Conference, Guadalajara, Mexico.

Clayton, C. J., Ballif-Spanvill, B., Hunsaker, M.D., & Spendlove, S. (2002, September). Effective violence prevention, conflict resolution, and peace programs for children. Paper presented at the 7<sup>th</sup>











International Conference on Family Violence, San Diego, California.

- Ballif-Spanvill, B., Clayton, C.J., Hendrix, S.B., & Hunsaker, M.D. (2002, August). Individual differences in dealing with peer conflicts in children who have and have not witnessed domestic violence. Paper presented at the Victimization of Children and Youth Research Conference, Portsmouth, New Hampshire.
- Ballif-Spanvill, B., Clayton, C.J., Barlow, S., & Hunsaker, M.D. (2002, June). Target skills and teaching techniques in effective antiviolence and peace education programs for children. Paper presented at the Ninth Annual International Conference on "Education, Spirituality and the Whole Child." London, England.
- Ballif-Spanvill, B. (2002, April). One woman's peace in her journey through the lone and dreary world. Invited address to the Ladies Literary, Provo, Utah.
- Ballif-Spanvill, B. (2002, March). Motherhood and fatherhood. Moderator and Discussant at the Families and Health Research Conference, Brigham Young University, Provo, Utah.
- Ballif-Spanvill, B., Ward, C., Fuhriman, A., Solomon, Y., & Widdison-Jones, K. (2002, March). Balancing voices: Addressing disparities between local and NGO perspectives of development. Paper presented at the 28<sup>th</sup> Annual Third World Conference, Chicago, Illinois.
- Ballif-Spanvill, B., Solomon, Y., Ward C., & Fuhriman, A. (2001, September). The impact of adult literacy on rural women of Ouelessebouyou. Paper presented at the Women's Studies Research Colloquium, Brigham Young University, Provo, Utah.
- Solomon, Y. & Ballif-Spanvill, B. (2001, April). The impact and sustainability of Ouelessebouyou-Utah Alliance Community Development Products. Research report presented at the Ouelessebouyou Board of Directors, Bamako, Mali.
- Ballif-Spanvill, B. (2001, March). Virginia Woolf's call for peace in *A room of ones own*. Invited address to the Literary League, Provo, Utah.
- Ballif-Spanvill, B. (2001, February). Peaceful and violent behavior in children from abusive and normal families. Invited address to the Honors Symposium, Brigham Young University, Provo, Utah.
- Ballif-Spanvill, B. & Solomon, Y. (2000, November). Wells, gardens, and microenterprise in Ouelessebouyou. Research report presented to the Board of Directors, Ouelessebouyou-Utah Alliance, Salt Lake City, Utah.
- Ballif-Spanvill, B. (2000, October). Reflections on the life of Helen Foster Snow. Session Chair, International Symposium on Helen Foster Snow, Brigham Young University, Provo, Utah.
- Ballif-Spanvill, B. & Solomon, Y. (2000, September). Long-term sustainability of adult literacy and education for children in Ouelessebouyou. Research report presented to the Board of Directors, Ouelessebouyou-Utah Alliance, Salt Lake City, Utah.
- Clayton, C., Barlow, S., & Ballif-Spanvill, B. (2000, August). Principles of group violence and terrorism: How individuals and groups interact for good or ill in mutual influence cycles and how researchers and clinicians inadvertently perpetuate violence. Paper presented at the International Association of Group Psychotherapy annual meeting, Jerusalem, Israel.
- Ballif-Spanvill, B. & Fuhriman, A. (2000, April). "The labor of the righteous tendeth to life": A women's righteous influence. Invited address to the Women's Conference, Provo, Utah.

- Ballif-Spanvill, B. & Solomon, Y. (1999, October). The impact of development on the women of Ouelessebouyou. Multi-media presentation to the Exchange of Research on Women Between the Central University for Nationalities in Beijing, China, and Brigham Young University, Brigham Young University, Provo, Utah.
- Ballif-Spanvill, B. & Clayton, C.J. (1999, August). Peacemaking behaviors dominate the interactions of pairs of unacquainted 3-year olds. Poster presented at the American Psychological Association, Boston, Massachusetts.
- Ballif-Spanvill, B., Clayton, C. J., Barlow, S.H., & Reber, J. S. (1999, August). Teaching peacemaking skills to children using multiple ways of learning. Paper presented at the American Psychological Association, Boston, Massachusetts.
- Clayton, C. J., Ballif-Spanvill, B., Barlow, S.H., & Beyers, M.S. (1999, August). Scaling children's peacemaking tendencies and inclinations toward violence. Paper presented at the American Psychological Association, Boston, Massachusetts.
- Solomon, Y. & Ballif-Spanvill, B. (1999, May). Daily lives of Malian women. Multi-media presentation to the Faculty Women's Association, Brigham Young University, Provo, Utah.
- Ballif-Spanvill, B. & Solomon, Y. (1999, March). Long-term impact and sustainability of Ouelessebouyou-Utah Alliance Community Development Projects: Research design and methods. Multi-media presentation to the Renaissance Group, Brigham Young University, Provo, Utah.
- Ballif-Spanvill, B., Clayton, C. J., & Clemmer, J. (1998, October). Curricular experiences designed to teach interpersonal peacemaking skills to children from violent and normal families. Poster presented at the Fourth International Conference on Children Exposed to Family Violence, San Diego, California.
- Clayton, C. J., Ballif-Spanvill, B., & Beyers, M. (1998, October). Measures of interpersonal peacemaking and aggression in children. Poster presented at the Fourth International Conference on Children Exposed to Family Violence, San Diego, California.
- Ballif-Spanvill, B. L., Clayton, C. J., Barlow, S. H., Clemmer, J., & Beyers, M. (1998, July). Design and evaluation of activities to teach peacemaking skills to children from normal and violent families: Conceptual framework. Paper presented at the Program Evaluation and Family Violence Research: An International Conference, Durham, New Hampshire.
- Beyers, M., Clayton, C. J., Ballif-Spanvill, B., Barlow, S. H. & Clemmer, J. (1998, July). Design and evaluation of activities to teach peacemaking skills to children from normal and violent families: Measures and evaluation. Paper presented at the Program Evaluation and Family Violence Research: An International Conference, Durham, New Hampshire.
- Clayton, C. J., Ballif-Spanvill, B., Barlow, S. H., Beyers, M., & Clemmer, J. (1998, July). Design and evaluation of activities to teach peacemaking skills to children from normal and violent families: Structure of the experiment. Paper presented at the Program Evaluation and Family Violence Research: An International Conference, Durham, New Hampshire.
- Clemmer, J., Ballif-Spanvill, B., Clayton, J., Barlow, S. H., & Beyers, M. (1998, July). Design and evaluation of activities to teach peacemaking skills to children from normal and violent families: Curriculum considerations. Paper presented at the Program Evaluation and Family Violence Research: An International Conference, Durham, New Hampshire.



- Ballif-Spanvill, B. L. & Clayton, C. J. (1998, May). Peacemaking within potentially violent situations. Poster presented at the American Psychological Society Conference, Washington, D. C.
- Clayton, C. J. & Ballif-Spanvill, B. L. (1998, May). Aggression and peacemaking are intertwined and frequent pairs of unacquainted 3-year-olds. Poster presented at the American Psychological Society Conference, Washington, D. C.
- Ballif-Spanvill, B. L. (1998, March). International women poets' cry for peace. Invited address to the Literary League, Provo, Utah.
- Ballif-Spanvill, B. L. (1997, May). Dream with your eyes open. Commencement Address at the Meridian School, Provo, Utah.
- Ballif-Spanvill, B. L. (1997, May). The peace which passeth understanding. Invited address to the Women's Conference, Provo, Utah.
- Ballif-Spanvill, B. L. & Clayton, C. J. (1997, June). Peacemaking in young children. Paper presented at the Consortium on Peace Research, Education, and Development, Washington, D. C.
- Ballif-Spanvill, B. L. & Tracy, K. (1997, June). Contemporary women's poetry for peace. Paper presented at the Consortium on Peace Research, Education, and Development, Washington, D. C.
- Ballif-Spanvill, B. L. & Clayton, C.J. (1997, May). Methods used to study young children's ways of dealing with conflict. Paper presented at the International Conference on Conflict Resolution, St. Petersburg, Russia.
- Clayton, C. J. & Ballif-Spanvill, B. L. (1997, May). The development of conflict resolution strategies in young children. Paper presented at the International Conference on Conflict Resolution, St. Petersburg, Russia.
- Ballif-Spanvill, B.L. (1996, April). Themes in women's poetry. Invited address to the Literacy League, Provo, Utah.
- Ballif-Spanvill, B.L. & Holt-Lunstad, J. (1996, April). Conflict and competition among women's personal and professional relationships. Paper presented at the Western Psychological Association Convention, San Jose, California.
- Ballif-Spanvill, B.L. (1996, March). Journey to wholeness: Finding your inner peace. Invited address presented at the Women's History Month, Provo, Utah.
- Ballif-Spanvill, B.L. (1995, May). Blessed are the peacemakers. Invited address to the Women's Conference, Provo, Utah.
- Ballif-Spanvill, B.L. (1994, November). Harmony. Invited address to the Brigham Young University Honors Devotional, Provo, Utah.
- Ballif-Spanvill, B. L. (1994, September). Gender patterns in motivation for learning. Invited address to the Teaching Assistants Conference, Brigham Young University, Provo, Utah.
- Ballif, B. L. (1990, April). LDS Superwoman: Methods, myths, and myopia. Invited address to the Women's Conference, Provo, Utah.
- Ballif, B. L. (1989, March). The delicate dance between emotions and cognitions. Paper presented at the American Educational Research Association Convention, San Francisco, California.

- Ballif, B. L. (1987, October). Gender differences in the personal well-being of Mormons. Invited address, New York, New York.
- Krauser, B. Z. & Ballif, B. L. (1987, August). Causal attributions of adolescent females in a masculine domain. Paper presented at the American Psychological Association Convention, New York, New York.
- Ballif, B. L. (1986, March). Future trends challenging LDS women. Invited address to the Women's Conference, Provo, Utah.
- Ballif, B.L. (1985, May). Thoughts and emotions contributing to intimacy. Invited address to the Women's Conference, New York, New York.
- Ballif, B. L. (1985, April). Emotional and cognitive bases of motivation. Invited address to the Chase Manhattan Bank Training Division Seminar, New York, New York.
- Ballif, B. L. (1984, October). Education and personal growth. Invited address to the New York LDS Mission Conference, New York, New York.
- McNelis, B. K. & Ballif, B. L. (1984, August). Dichhaptic spelling instruction: Two hands are better than one. Paper presented at the American Psychological Association Convention, Toronto, Canada.
- Ballif, B. L. (1983, April). Effects of emotions on communication. Invited address to the National Conference of the American Mothers, New York, New York.
- Ballif, B. L. (1983, January). Interactions between emotions and thoughts. Legacy Lecture, Relief Society, Salt Lake City, Utah.
- Ballif, B. L. (1982, December). Trends in human thinking and feeling as affected by major transitions in society resulting from advances in computer and related technologies. Special invited presentation to Dee Jepsen, Special Assistant to the President of the United States and Member of the White House Staff.
- Ballif, B. L. (1982, August). Motivating learning via computers. Paper presented at the BOCES Southern Westchester Conference, Scarsdale, New York.
- Ballif, B.L. (1982, July). Patterns of thinking and feeling associated with the self-concept. Paper presented at the New York Conference, New York, New York.
- Ballif, B.L. 1982, May). Emotions, esteem, effectiveness. Invited address to the Conference of Connecticut Women, Fairfield, Connecticut.
- Houtz, J. C., Denmark, R.M., & Ballif, B.L. (1982, March). Motivation related to creativity among children in a gifted program. Paper presented at the meeting of the National Council on Measurement in Education, New York, New York.
- Ballif, B. L. (1981, May). Motivating your children for the future. Invited address to the National Conference of the American Mothers, New York, New York.
- Anolic, A.Z., & Ballif, B.L. (1980, March). Effects of affect and self concept on rehearsal activities in short term memory. Paper presented at the meeting of the Eastern Educational Research Association, Norfolk, Virginia.